



**Trinity College Dublin**

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School Languages, Literatures and  
Cultural Studies

# Department of Hispanic Studies

## BSL Module Handbook 2019-2020





**Trinity College Dublin**

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

## **Business Studies and Spanish at a glance**

**Programme coordinator: Dr Ciara O'Hagan**

**Programme:** This programme allows students to combine the study of business-related subjects with a language.

**Spanish course content:** In all years, the Department provides intensive study of the Spanish language, of Spanish-speaking societies and institutions, of Business Spanish and Spanish Business Communication. In their final year, students write a case study in Spanish on a Spanish company.

**Residence in a Spanish-speaking Country:** BSL (Spanish) students spend their third year on an approved course at a university in Spain.

Students should seek to complete a 6-8 week work placement in a Spanish-speaking country before entering their final year.

### **Year 1**

[SPU1151Y](#) Spanish Grammar & Syntax (10 ECTS, MT and HT)

[SPU11031](#) Introduction to Spanish and Latin American Cinema (5 ECTS, MT)

[SPU11032](#) Introduction to Spanish and Latin American Literature (5 ECTS, HT)

[SPU1102Y](#) Introduction to Modern Spain (10 ECTS, MT and HT)

### **Year 2**

[SPU2251Y](#) Spanish Grammar and Syntax (10 ECTS, MT and HT)

[SPU2252Y](#) Contemporary Spanish Life and Culture (10 ECTS, MT and HT)

### **Year 3** Year abroad

### **Year 4**

[SPU4450Y](#) Spanish Language for Business (10 ECTS, MT and HT)

[SPU4451Y](#) Spanish Oral for Business (10 ECTS, MT and HT)

[SPU44CSY](#) Case Study (10 ECTS, MT and HT)



Module Code	SPU1151Y
Module Name	GRAMMAR AND SYNTAX (BSL)
Department name	Hispanic
ECTS weighting	10 ECTS
Semester taught/Semester assessed	MT/HT
Contact Hours	3
Module Personnel	Eva Barba ( <a href="mailto:ebarba@tcd.ie">ebarba@tcd.ie</a> ); Orals: Carmen San Julián ( <a href="mailto:carmens@tcd.ie">carmens@tcd.ie</a> )
Learning Outcomes	<p>On successful completion of the module, students will be able to:</p> <ol style="list-style-type: none"><li>1. Demonstrate a good general knowledge and understanding of grammar structures in Spanish.</li><li>2. Apply their ability to write a range of texts such as short narrative pieces, dialogues, summaries, etc.</li><li>3. Read and understand a wide range of texts from newspaper articles and business magazines.</li><li>4. Translate sentences and short passages from Spanish into English and viceversa.</li><li>5. Reach a good level of fluency to converse on general topics.</li></ol>
Module Learning Aims	This module aims to consolidate students' existing level of language proficiency in listening, speaking, reading, and writing Spanish.
Methods of Teaching and Student	<ul style="list-style-type: none"><li>• Contact teaching: lectures &amp; tutorials plus group</li></ul>



Learning	work and class presentations • Directed learning: Homework (weekly)
Module Content	Students will be able to develop their Spanish language competence, through grammatical instruction and exercises, through the use of spoken Spanish, the reading of a variety of text types and the submission of regular homework tasks.
Recommended Reading List	Materials distributed in class
Assessment Details	Students are assessed at the end of the year: Language Paper I - (two hours) – 35%: one translation from Spanish into English and a section on Spanish grammar Language Paper II - (two hours) – 30%: text analysis and essay in Spanish Oral exam (10 minutes) – 15% Continuous assessment: in-class tests – 20% (Only failed written Paper(s) or failed oral must be taken again at the Supplemental Examinations in August). <b>Supplemental Assessment:</b> Language Paper I – (two hours) – 50% Language Paper II – two hours – 35% Oral – 15%



Module Code	SPU1102Y
Module Name	Introduction to Modern Spain
Department name	Hispanic Studies
ECTS weighting	10
Semester taught/Semester assessed	MT/HT
Contact Hours	1
Module Personnel	Dr. Daniel Mourenza ( <a href="mailto:mourenzd@tcd.ie">mourenzd@tcd.ie</a> )
Learning Outcomes	On successful completion of the module, students will be able to: a) identify the major historical, socio-economic, political, and cultural shifts that have affected Spain in the 20th and 21st centuries; b) recognise the extent to which Spanish society is still responding to the historical experiences of the Civil War and the Franco regime; c) compare the aspirations of Spain's historical autonomous regions with the policies of the Madrid government; and d) combine the studied themes into a coherent overview of contemporary Spanish society.
Module Learning Aims	To familiarise students with recent and contemporary Spanish history, politics, economics and culture.
Module Content	The module will focus on Spanish history and society from 1898 to the present. Readings on the themes covered each week will be available on Blackboard.
Recommended Reading List	Álvarez Junco, José, and Adrian Shubert (eds),



*Spanish History since 1808* (London: Arnold, 2000)

Brenan, Gerald, *The Spanish labyrinth: An account of the social and political background of the Spanish Civil War* (Cambridge: Cambridge University Press, 2014)

Carr, Raymond, *Spain 1808-1975* (Oxford: Oxford University Press, 1982)

Carr, Raymond, *Modern Spain 1875-1980* (Oxford: Oxford University Press, 1980)

Graham, Helen, and Jo Labanyi (eds). *Spanish Cultural Studies: An Introduction. The Struggle for Modernity* (Oxford: Oxford University Press, 1995)

Graham, Helen, *The War and Its Shadow: Spain's Civil War in Europe's Long Twentieth Century* (Brighton: Sussex Academic Press, 2012)

Phillips Jr., William D. and Carla Rahn Phillips, *A Concise History of Spain* (Cambridge: Cambridge University Press, 2010)

Radcliff, Pamela, *1808 to the Present* (Hoboken: Wiley-Blackwell, 2017)

Ross, Christopher J., *Spain 1812-2004 (Modern History for Modern Languages)* (London: Arnold, 2004)

Schubert, Adrian, and José Alvarez Junco, *The History of Modern Spain: Chronologies, Themes, Individuals* (London: Bloomsbury, 2017)

Shubert, Adrian, *A Social History of Modern Spain* (Crows Nest: Unwin Hyman, 1990)

Townson, Nigel (ed), *Is Spain Different?* (Brighton: Sussex Academic, 2010)



**Trinity College Dublin**

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Assessment Details	2-hour written examination at the end of HT (100%) Supplemental Assessment: 2-hour written examination (100%)
--------------------	---



Module Code	SPU11031
Module Name	Introduction to Spanish and Latin American Cinema
Department name	Hispanic Studies
ECTS weighting	5
Semester taught/Semester assessed	MT
Contact Hours	1
Module Personnel	Dr. Daniel Mourenza ( <a href="mailto:mourenza@tcd.ie">mourenza@tcd.ie</a> )
Learning Outcomes	By the end of the module, students 1) will have familiarised themselves with the history of Spanish and Latin American film; 2) will have learnt different approaches to analyse film; 3) will be able to understand Spanish and Latin American films in their own social, political and historical contexts.
Module Learning Aims	<ul style="list-style-type: none"><li>• To introduce students to Spanish and Latin American cinema</li><li>• To give students analytical and critical skills to comprehend and analyse Spanish and Latin American films</li><li>• To make students aware of the most important debates around Spanish and Latin American cinema</li></ul>
Module Content	A selection of Spanish and Latin American films.
Recommended Reading List	Mark Alinson and Barry Jordan, <i>Spanish Cinema: A Student's Guide</i> (London: Hodder Arnold, 2005) Stephen M. Hart, <i>Latin American Cinema</i> (London: Reaktion Books, 2015) Jo Labanyi and Tatjana Pavlović (eds), <i>A Companion to Spanish Cinema</i> (London: Wiley-





	<p>Blackwell, 2013)</p> <p>Michael T. Martin (ed.), <i>New Latin American Cinema</i> (Detroit: Wayne State U. P., 1997)</p> <p>Deborah Shaw (ed.), <i>Contemporary Latin American Cinema: Breaking into the Global Market</i> (Lenham: Rowman &amp; Littlefield, 2007)</p> <p>Rob Stone, <i>Spanish Cinema</i> (Harlow: Longman, 2002)</p>
Assessment Details	One 2-hour final exam (100%)



Module Code	SPU11032
Module Name	Introduction to Spanish and Spanish American Literature
Department name	Hispanic
ECTS weighting	5
Semester taught/Semester assessed	HT
Contact Hours	1 hr. lecture
Module Personnel	Dr Brian Brewer ( <a href="mailto:brewerb@tcd.ie">brewerb@tcd.ie</a> ), Prof Omar García and Dr Ciara O'Hagan ( <a href="mailto:cohagan@tcd.ie">cohagan@tcd.ie</a> )
Learning Outcomes	<p>Upon completion of this module, students should be able to:</p> <ol style="list-style-type: none"><li>1) critically analyze a selection of literary texts from a range of genres, including drama, poetry and prose fiction;</li><li>2) distinguish between generic literary conventions and literary movements;</li><li>3) identify the fundamental and distinguishing characteristics of literary discourse.</li></ol> <p>Graduate Attributes developed through Learning Outcomes: independent thinking, effective communication, continuous development, and responsible action.</p>
Module Learning Aims	This module will introduce students to the fundamental principles of literary analysis and textual criticism through the close reading of a variety of texts drawn from the genres of poetry, prose and drama.
Methods of Teaching and Student	Weekly lecture and guided in-class discussion.



Learning	
Module Content	A selection of literary texts from across the Spanish-speaking world.
Recommended Reading List	<p>Cortázar, Julio, <i>Todos los fuegos el fuego</i> (Any print or digital edition)</p> <p>Lorca, Federico García, <i>Bodas de sangre</i> (Any modern critical edition)</p> <p>All poems studies as part of the module will be distributed by the Department of Hispanic Studies and uploaded to Blackboard in advance of the lecture.</p>
Assessment Details	<p><b>Annual Assessment:</b> 2-hour written exam (100%)</p> <p><b>Supplemental Assessment:</b> 2-hour written exam (100%)</p>
Academic Start Year	2019/2020



Module Code	SPU2251Y
Module Name	SPANISH GRAMMAR AND SYNTAX (BSL)
Department name	Hispanic
ECTS weighting	10 ECTS
Semester taught/Semester assessed	Semester 1 / Semester 2
Contact Hours	3
Module Personnel	Core: Eva Barba ( <a href="mailto:ebarba@tcd.ie">ebarba@tcd.ie</a> ) Orals: Carmen Sanjulián ( <a href="mailto:carmens@tcd.ie">carmens@tcd.ie</a> )
Learning Outcomes	<p>On successful completion of the module, students will be able to:</p> <ol style="list-style-type: none"><li>1. demonstrate an understanding of both written and spoken Spanish, in a variety of different registers;</li><li>2. express themselves confidently in both written and spoken Spanish in both every day and more formal situations, with a particular emphasis on business environments;</li><li>3. demonstrate a sound grasp of the basics of Spanish grammar, and apply grammatical rules to the use of Spanish language;</li><li>4. actively reflect on their learning processes and preferences so as to independently develop appropriate strategies and relevant skills to ensure linguistic progression;</li><li>5. make good use of appropriate reference materials (e.g. dictionaries; online resources; self-study tools, etc.)</li></ol>



	6. produce narrative evaluative and analytical pieces and translate from Spanish and English.
Module Learning Aims	<ul style="list-style-type: none"><li>• To consolidate grammatical and syntactical structures</li><li>• To develop oral and written skills</li><li>• To develop awareness of the foreign-language cultural and historical background</li><li>• To develop competence in Spanish business language</li></ul>
Methods of Teaching and Student Learning	<ul style="list-style-type: none"><li>• Contact teaching: lectures, group work and class presentations</li><li>• Directed learning: Homework (weekly)</li></ul>
Module Content	This second-year course is designed primarily to continue to consolidate the four language skills (listening, speaking, reading and writing) with continued emphasis on grammatical structures.
Recommended Reading List	Materials provided by the department
Assessment Details	<p>The language module is assessed at the end of the year by TWO 2-hour papers:</p> <p>Paper I (two-hour paper): grammar and syntax; translation from English into Spanish on a business topic – 35%</p> <p>Paper 2 (two-hour paper): text analysis on a business topic and Spanish essay – 30%</p> <p>Oral (10 minutes) – 15%</p> <p>Continuous assessment: in-class tests - total 20%</p> <p>Supplemental Assessment:</p> <p>Language Paper I: 45%</p> <p>Language Paper II: 40%</p> <p>Oral: 15%</p>



Module Code	SPU2252Y
Module Name	CONTEMPORARY SPANISH LIFE AND CULTURE (BSL)
Department name	Hispanic
ECTS weighting	10
Semester taught/Semester assessed	MT/HT
Contact Hours	2 hours
Module Personnel	Ms Patricia González Bermúdez ( <a href="mailto:pgonzal@tcd.ie">pgonzal@tcd.ie</a> )
Learning Outcomes	<p>On successful completion of the module, students will be able to:</p> <ol style="list-style-type: none"><li>1. Critically discuss the political structures and institutions of democratic Spain and compare them to those of other European and world countries.</li><li>2. Critically discuss the political, social and economic developments that have taken place in Spain since the end of Franco in 1975.</li><li>3. Describe and analyse the role of different cultural manifestations in forming a national identity of Spain.</li><li>4. Learn to successfully carry oral presentations and develop good skills in academic writing on political, social, economic and cultural related topics.</li></ol>
Module Learning Aims	The aim of this course is to enable students to learn about and critically discuss current events



	related to the politics and culture of contemporary Spain while they further develop their oral and written competence in Spanish language.
Methods of Teaching and Student Learning	Handouts prepared by the instructor. Oral presentations prepared by students in pairs. Two films to be watched in the Spanish original.
Module Content	Contemporary history, politics and cultural studies of Spain from 1982 to the present day.
Recommended Reading List	A recommended bibliography will be distributed at the beginning of the course.
Assessment Details	The assessment of this module is through two oral presentations (10%), an in-class exam question at the end of each term (15%), and two term papers (75%). All components are assessed through Spanish.



Module Code	SPU4450Y
Module Name	SPANISH LANGUAGE FOR BUSINESS
Department name	Hispanic
ECTS weighting	10
Semester taught/Semester assessed	Semester 1 / Semester 2
Contact Hours	2
Module Personnel	Ms Eva Barba ( <a href="mailto:ebarba@tcd.ie">ebarba@tcd.ie</a> )
Learning Outcomes	<p>On successful completion of the module, students will be able to:</p> <ol style="list-style-type: none"><li>1. demonstrate a thorough understanding and accurate use of Spanish grammar and syntax;</li><li>2. demonstrate an understanding of both written and spoken Spanish, in a variety of registers and styles ranging from colloquial to academic;</li><li>3. express themselves clearly and fluently in both written and spoken Spanish in a wide range of contexts;</li><li>4. show awareness of the skills involved in translating from one language to another, and translate accurately and fluently from Spanish into English, and from English into Spanish;</li><li>5. make good use of appropriate reference materials (e.g. dictionaries, online resources, self-study tools, web-based material, etc.);</li><li>6. practise and develop reading, analytical and interpretative skills in relation to written Spanish;</li><li>7. expand their awareness of current socio-political and business issues in Spain through the</li></ol>





	reading of contemporary material.
Module Learning Aims	This module aims to consolidate and further develop students' competence in spoken and written Spanish; and to equip them with the linguistic skills needed to be able to work and communicate effectively in the target language in both social and professional environments. On completion of the module, the students will have achieved level C1 of the Common European Framework of Reference (CEFR).
Methods of Teaching and Student Learning	<ul style="list-style-type: none"><li>• Contact teaching: lectures &amp; tutorials plus group work and class presentations</li><li>• Directed learning: Homework (weekly)</li></ul>
Module Content	Classes provide students with regular practice in free and guided writing, in translating from and to Spanish, and in presenting, discussing, and debating in the foreign language. Classes also offer the opportunity for students to explicitly analyse grammatical and syntactical features in Spanish.
Recommended Reading List	Department materials distributed in class
Assessment Details	<p>Annual Assessment:</p> <ul style="list-style-type: none"><li>a) Two in-class tests (7.5% each – total 15%)</li><li>b) Weekly homework (15%)</li><li>c) Two 2-hour end-of-year written examinations (70%): Paper I: 40% (one translation into Spanish and one translation into English); Paper II: 30% (Summary in English and Spanish essay)</li></ul> <p>Supplemental assessment:</p>



**Trinity College Dublin**  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

	Two 2-hour written examinations (as per above)
--	--



Module Code	SPU4451Y
Module Name	SPANISH ORAL FOR BUSINESS
Department name	Hispanic Studies
ECTS weighting	10
Semester taught/Semester assessed	HT
Contact Hours	1 Hr.
Module Personnel	Ms Carmen Sanjulián ( <a href="mailto:carmens@tcd.ie">carmens@tcd.ie</a> ); Ms Patricia González Bermúdez <a href="mailto:pgonzal@tcd.ie">pgonzal@tcd.ie</a>
Learning Outcomes	<p>On successful completion of this module, students should be able to:</p> <ol style="list-style-type: none"><li>1. Produce clear, well structured and detailed responses on business related topics as well as range of other topical issues, showing a controlled use of organizational patterns, connectors and cohesive devices, as suggested by the CEFR (Common European Framework of References for Languages, 2001);</li><li>2. make an oral presentations on business related topics, expanding on and responding to requests for further information from others;</li><li>3. work creatively with others as part of a team;</li><li>4. be aware of different business cultures;</li><li>5. be conscious of the relationship of economics to other social sciences.</li></ol>
Methods of Teaching and Student	Group discussions



**Trinity College Dublin**

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Learning	Oral Presentations Independent learning
Module Content	Dossier of texts and articles from newspapers, journals and web-based material will be provided by the lecturer.
Assessment Details	HT Exam Oral (100%)



Module Code	SPU44CSY
Module Name	CASE STUDY (BSL)
Department name	Hispanic
ECTS weighting	10
Semester taught/Semester assessed	Semester 1 / Semester 2
Contact Hours	1 hour group class plus one-on-one individual guidance meetings throughout MT and HT.
Module Personnel	Ms Eva Barba ( <a href="mailto:ebarba@tcd.ie">ebarba@tcd.ie</a> )
Learning Outcomes	<p>On successful completion of the module, students will be able to:</p> <ol style="list-style-type: none"><li>1. Demonstrate a thorough understanding and accurate use of Spanish grammar and syntax;</li><li>2. Demonstrate an understanding of both written and spoken Spanish, in a variety of registers and styles;</li><li>3. Express themselves clearly and fluently in both written and spoken Spanish in a wide range of contexts, and with a clear focus on business and strategy;</li><li>4. Show familiarity with a wide range of Spanish vocabulary and an ability to use it appropriately;</li><li>5. Show awareness of the skills involved in translating from one language to another, and translate accurately and fluently from Spanish into English, and from English into Spanish;</li><li>6. Make good use of appropriate reference</li></ol>



	<p>materials (e.g. academic publications, including journals, books and various online resources, dictionaries; etc.)</p> <p>7. Further their abilities in the field of primary data research (e.g. interviews, questionnaires, surveys) as part of the process of writing their dissertation;</p> <p>8. Practice and develop reading, analytical and interpretative skills in relation to written Spanish, with specific emphasis on strategy related academic literature;</p> <p>9. Expand their awareness of current economic, financial and social issues in Spain and beyond through the use of contemporary materials, and enhance their ability to use web-based material.</p>
Module Learning Aims	<p>To identify and select appropriate sources of primary and secondary information</p> <ul style="list-style-type: none"><li>• To organize meaningfully and coherently material from primary and secondary sources</li><li>• To demonstrate ability to study a business organization with a view to understanding its strategic aims</li><li>• To analyze data about a business, about its market position, and about its macro and micro-environment</li><li>• To write a major business project in accurate Spanish, demonstrating the ability to devise an effective planed structure</li></ul>
Methods of Teaching and Student Learning	<ul style="list-style-type: none"><li>• Contact teaching: lectures &amp; tutorials, group work , one-to-one guidance sessions and class presentations</li></ul>



	<ul style="list-style-type: none"><li>Directed learning: Submissions of case study extracts with feedback provided</li></ul>
Module Content	Students will be assisted with the skills required for writing their final year case study (10,000 words written in Spanish). Students will learn how to conduct primary and secondary research for their case study, to classify and evaluate data, to plan and structure the writing of the case study, to apply the formal and stylistic requirements of writing a case study.
Recommended Reading List	Johnson, G., Scholes, K., & Whittington, R., Exploring Corporate Strategy: Text and Cases, 8th edition, Prentice Hall: London, 2008 Naumes W. & Naumes, M., The Art & Craft of Case Writing, Sage Publications, 2006
Assessment Details	Details of assessment and the breakdown of marks are available in the Case Study Handbook – a copy can be downloaded from the Department website: <a href="https://www.tcd.ie/Hispanic_Studies/local/">https://www.tcd.ie/Hispanic_Studies/local/</a>